Ionic Compound Notes



Warmup

Write the isotope symbol for each of the following:

- An atom with 15 protons and 17 neutrons.
- An atom with 16 protons and 18 electrons.
- An atom with 11 protons and 10 electrons.

Ionic Compound

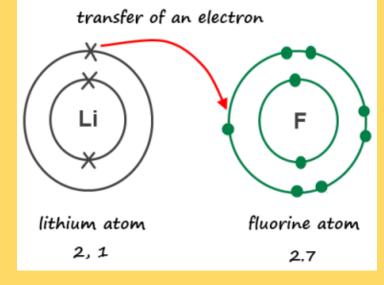
For ionic compounds - metals form cations and non metals form anions Opposite charges attract and bond

Ionic Bonding

- Metals (cations) lose valence electrons.
- •Nonmetals (anions) gain valence electrons.
- •As ions, the atoms form an ionic bond.
- Metals lose valence electrons and end up with a full outer shell. Nonmetals gain electrons with the same result.

Example

- Set up one atomic model for an atom of Lithium with the correct number of valence electrons.
- Set up one atomic model for an atom of Fluorine with the correct number of valence electrons.
- Move electrons to form Li¹⁺ and F¹⁻
- Draw each model, write down the number of protons and electrons, write out the symbol for each ion and the compound formula.
- Lithium: 3 + and 3 –
- Lithium ion: 3 + and 2 + +1 charge
- Fluorine: 9 + and 9 -
- Fluorine ion: 9+ and 10 -1 charge
- Makes LiF compound



Repeat exercise for compounds containing

- Lithium and Chlorine
- Magnesium and Oxygen
- Aluminum and Nitrogen

How would Lithium and Oxygen combine? Discuss and try!

• You need 2 Lithium atoms to combine with 1 Oxygen atom.

Rules forwriting ionic compounds

- **1. Cation first!** The cation always goes first when writing out the chemical formula of an ionic compound.
- 2. The Rule of Zero Charge: In an ionic compound, the positive charges on the metal cations and the negative charges on the nonmetal anions sum to 0.
- Anion name change: Change the ending of the anion name to "ide" when naming ionic compounds (unless it's a polyatomic ion then it stays the same)

- Monday Homework:
- Read pp 58-61/ Do questions p. 62/6 and 7
- Read pp 63-67/ Do questions p. 67/3,4,6,7

End of Monday ppt

Explain to your neighbor how these elements bond!

- Na and Cl
- K and O

Use your cards to make an ionic compound that has...

- 1) One cation and 2 anions
- 2) 2 cations and one anion
- 3) 3 cations and 2 anions
- 4) One cation and 3 anions
- 5) 3 cations and one anion

For each write out the ionic compound formula and name.

NAMING Naming is easier! In general change the anion name so that it ends in "ide". For most nonmetals you keep the first syllable. Oxygen becomes oxide.

Example: NaCl Sodium Chloride

	Li ⁺¹	Na ⁺¹	Be ⁺²	Mg ⁺²	B ⁺³	Al ⁺³
F ⁻¹						
Cl-1		NaCl	BeCl ₂			
0-2	Li ₂ O				B ₂ O ₃	
S-2						
N ⁻³						
P ⁻³				Mg ₃ P ₂		

	Li ⁺¹	Na ⁺¹	Be ⁺²	Mg ⁺²	B ⁺³	Al ⁺³
F ⁻¹	LiF					
Cl-1		NaCl	BeCl ₂			
0-2	Li ₂ O				B ₂ O ₃	
S-2						
N ⁻³						
P ⁻³				Mg ₃ P ₂		

	Са	Ga	Na	Sr	AI	К
Cl						
Р						
S						
Те						
Br						
Ι						

- Tuesday Homework:
- Read pp 96-99/ Do questions p. 100/1,4-5, and 11
- •Read pp 101-105/ Do questions p. 105/1,2,3

End of Tuesday

Polyatomic Ions

Molecular lons that are made of more than one atom but still have a charge.

Example:
$$NO_3^{-1} = Nitrate$$

 $NH_4^{+1} = Ammonium$

Polyatomic ions in compounds

When bonding polyatomic ions into ionic compounds treat them like a regular ion with a charge. Use parenthesis if there is more than one.

Example: Mg combines with 2 nitrate ions. Write $Mg(NO_3)_2$

NAMING Naming is easier! <u>Do not</u> change the ending to "ide" if the anion is the polyatomic ion. Just keep it the same.

Example: NaNO₃ This is called Sodium Nitrate (not sodium nitrogen oxide!)

Use your cards to make ionic compounds 1) One polyatomic cation and 1 anion 2) 2 cations and one polyatomic anion 3) 3 cations and one polyatomic anion 4) 2 cations and 3 polyatomic anions 5) 3 polyatomic cations and one anion For each write out the ionic compound formula and name.



Name These Compounds

- Al₂(C₂O₄)₃
- Ba(NO₃)₂
- •NH₄OH
- •NaHCO₃

Write out the compound formula

- •Ammonium carbonate
- Calcium phosphate
- •Sodium hydroxide
- Potassium dichromate

Wednesday Homework:

- •Read pp 107-109 and pp 111-113
- Handout for ionic bonding practice

Thursday Homework:

- •Read pp 114-116
- Handout for bonding practice with transition metals